

2020 Everyone Counts!



CAYMAN ISLANDS
GOVERNMENT



Planning for The Cayman Islands' 2020 Census of Population and Housing



OCTOBER 2018



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1. Introduction

The United Nations Statistical Commission recommends that all countries should carry out a population and housing census at least every ten years. Earlier population censuses in Cayman Islands have been conducted in 1802, 1891, 1911, 1921, 1931, 1943, 1960, 1970, 1979, 1989, 1999 and 2010.

The census is the biggest statistical activity in any jurisdiction and is the most comprehensive source of socio-economic data for the smallest group within the population. In accordance with international recommendations and based on actual experience in previous censuses in the Cayman Islands, it is important to plan and prepare for the next census at least two years ahead.

Planning for the Cayman Islands' 2020 Census of Population and Housing (Census 2020) was approved by the Cabinet on August 6th, 2018 in accordance with Sections 3 and 5 of the Statistics Law (2016 Revision).

As approved, Census 2020 will be conducted in October 2020 and the proposed Census Day is **October 10, 2020**. (The Census Day is the reference date for counting all residents).

The purpose of this document is to present a high-level plan that will guide the preparation and implementation of Census 2020. This document shall be updated as the census preparation progresses. Its ultimate aim is to produce high quality census data. To achieve this, extensive effort shall be directed towards all phases of census preparation, field work implementation and post-field dissemination.

In addition, this plan aims to inform the various stakeholders in government and the private sector of the key Census 2020 activities that will be undertaken. It is

hoped that this will raise awareness on the importance of the Census, and on the necessity of public cooperation.

This document presents the goals and objectives of Census 2020, the phases of census planning and implementation, the high-level operational targets and timelines, the type and proposed scope of census topics, and the budget.

2. Census Goals and Objectives

The conduct of **Census 2020** has one primary goal and two secondary goals:

- ***The primary goal of Census 2020 is to provide updated statistics on the Cayman Islands' population - their demographic, social and economic characteristics and housing information – for planning, policy-making and general decision-making in the public and private sectors.***

Similar to Census 2010, Census 2020 is expected to reflect the dynamism of the country's population which is a primary consideration in policy-making and the efficient planning and running of public services during the ensuing decade. To cite a few examples, the results of Census 2010 have been used in several important initiatives such as the review of the electoral boundaries, business planning by private sector entities, roads and transport planning, policy reviews for the elderly and persons with disabilities, national energy policy, and education sector planning. It also provided an updated household register which was subsequently used as sampling frame for household surveys such as the Labour Force Survey and the Household Budget Survey.

Census 2020 therefore seeks to implement the following **objectives** within the timeframe and other terms set in this Plan:

- ✚ **The complete enumeration of resident population and household dwellings in the Islands;**
- ✚ **The collection of demographic information for calculating population-level estimates at the district and enumeration area levels; and**

- ✚ **The collection of individual socio-economic and housing information useful for planning and policy-making in the fields of education, health, the economy, etc.**

In Census 2010, new topics were introduced such as births, medically diagnosed illnesses and the production of renewable energy by households. For Census 2020, new topics will also be considered depending on their relevance to long-term socio-economic development policy-making and planning.

It should be stressed that even though the census is very important, the census shall be regarded as a part of a national statistical system which also includes household surveys and statistics from administrative registers. **This means that not all statistical information about the population will be collected in the census, as other sources of data are available.** Hence, prioritization criteria will be established, in consultation with the **Census Advisory Committee (CAC)**, to determine the critical set of data that will be collected through the census.

- ***A secondary goal of Census 2020 is to facilitate statistical capacity-building within ESO and outside of ESO***

Census 2020 is expected to facilitate the updating of statistical tools mainly, the enumeration area maps for all districts and statistical household register. The latter will enable the ESO to improve its sample surveys after the census, such as the Labour Force Survey which are conducted twice a year, or the Household Budget Survey which needs to be conducted every 3-5 years to improve the estimation of the Consumer Price Index. Both statistical tools are also available for sampling design of surveys by other government departments.

In addition, there will be training of a vast number of enumerators outside of ESO in census-taking, which enables the formation of pool of Caymanians interviewers for surveys after the census.

The census will also contribute in other ways to the capacity building of the ESO, such as in IT-structure and staff training. It is planned to be conducted using tablets, which will eventually be turned over to government schools after the census.

The implementation of Census 2020 therefore seeks the following **objectives**:

- ✚ **The review and updating of enumeration area maps for all districts;**
 - ✚ **The training of the required cadre of enumerators, field supervisors and coordinators, data processors and analysts; and**
 - ✚ **The development of a tablet-based census questionnaire and data capture program that is efficient, secure and ensures confidentiality of individual data.**
-
- ***Another secondary goal of Census 2020 is to promote the wide use of census data among the residents of the Cayman Islands.***

While it is important for all residents to be engaged in the census through their participation in the enumeration exercise, it is equally important for the community to appreciate the potential uses of census data for decision-making that could impact their quality of life in the Islands. Wide use of the census data will require that census information should be disseminated in forms that are easy to access and understand, in order to be used by all interested parties in the community, whether in the public sector or private sector.

Hence, the **objectives** of census planning will include the following:

- ✚ **Pro-active awareness campaign on the uses of census data from the start of the census preparation process including the engagement of CAC in their respective sectors as part of the consultation process;**

- ✚ **The use of a wide variety of social media, traditional media, and face-to-face events;**

- ✚ **The timely release of census results through the ESO website on a user-friendly data retrieval program; and**

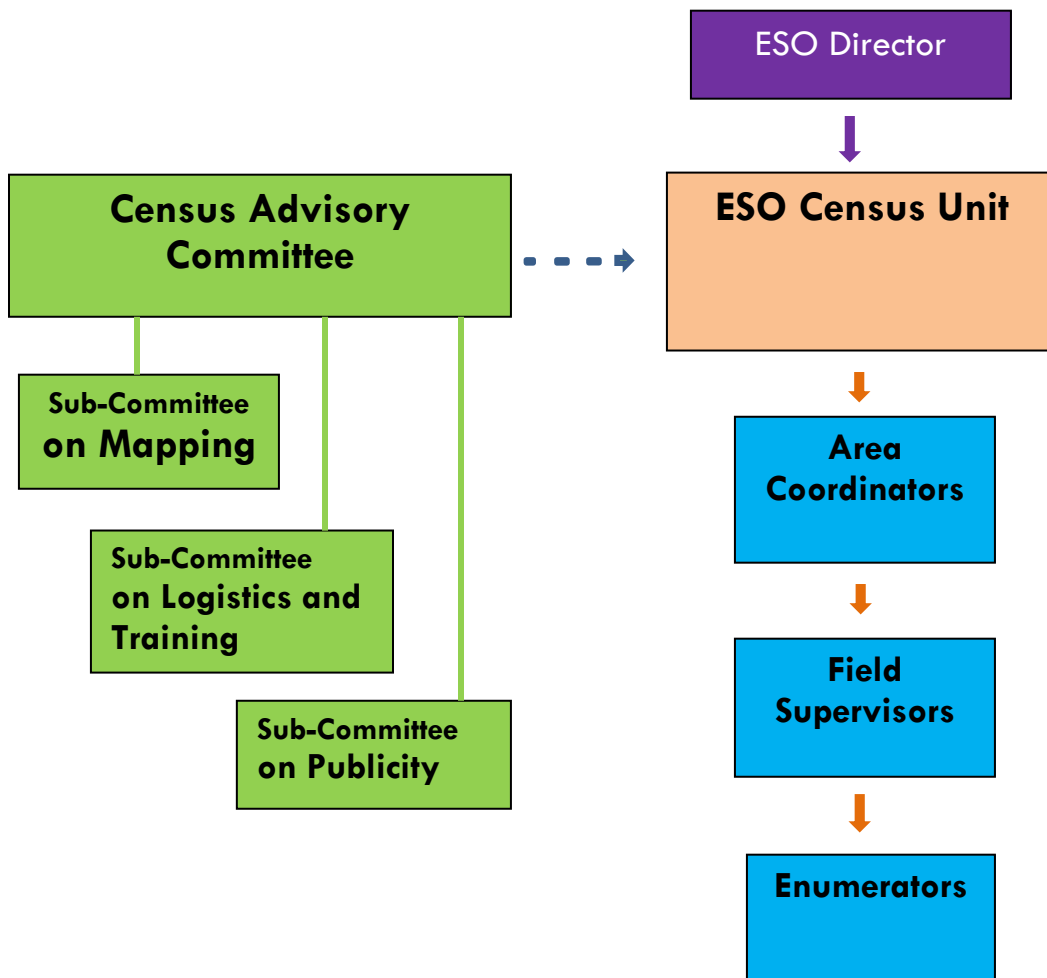
- ✚ **Continued access of public and private sector parties including students to ESO data assistance services.**

3. Phases of Census Activities

The following high-level phases will be covered in the Census 2020 implementation:

- Phase 1: Census planning and organisation (2018);**
- Phase 2: Technical preparation (2018-2020);**
- Phase 3: Publicity campaign and recruitment (2019-2020);**
- Phase 4: Census field work (October 2020);**
- Phase 5: Data processing, publication and dissemination (2021);**
- Phase 6: Documentation and evaluation (2021-2022).**

Phase 1: Census organisation planning a (2018). Census planning and implementation will be facilitated through the following organizational structure:



The Economics and Statistics Office Census Unit

Census management including detailed work planning and day-to-day operations will be undertaken by the Economics and Statistics Office (ESO) in accordance with the Statistics Law.

The ESO makes the final recommendation to the Cabinet on the questionnaire and other particulars of the census to be included in the Census Order and Regulations as mandated in the Statistics Law.

Within ESO, there will be a **Census Unit** which will serve as CAC Secretariat and manage all technical and operational aspects of the preparation leading to the implementation in 2020 and the dissemination of results in 2021.

With the overall guidance from the ESO Director, the focal person at ESO for the day-to-day operations required in all phases of census preparation, implementation and dissemination is the ESO Deputy Director who will act as Census Manager, to be assisted by the Social Statistics Unit Senior Statistician (as Deputy Census Manager), Census and Fields Supervisor, Statistician I (Statistical IT) and Statistician III (Statistical IT). These comprise the core staff of the ad-hoc Census Unit. The support of the entire Social Statistics Unit will be critical in delivering many of the census-related tasks. A consultant-program developer will be asked to develop the questionnaire on tablet.

Census Advisory Committee (CAC) and Sub-Committees

The CAC will be formed by the third quarter of 2018 to facilitate a formal consultation process on the particulars of the questionnaire and census implementation. It is expected to meet every two or three months until the questionnaire is finalized in 2020.

The CAC will comprise of the most important users of census data in government such as those in education, labour and employment, health and human services and planning. Two private sector representatives will be invited - the Chamber of Commerce and the Council for Disabled Persons.

The role of CAC as an Advisory Committee will mainly be to assist the ESO in:

- Establishing contacts and communication with users. As necessary, CAC members will be requested to undertake consultations with relevant organizations and persons within their respective sector/s;
- Understanding users' needs;
- Providing ideas and advice on other census matters such as census content, promotion and publicity, and dissemination;
- Explaining to users what the census can and cannot provide; and
- Facilitating the logistical aspects of census implementation in areas that may require the assistance of government entities, community groups and private organizations.

Although the CAC is expected to formally meet until the questionnaire is finalized in 2020, their engagement in publicity as Census “spokespersons” during the actual conduct of the census remains important.

Within the CAC, **three Sub-Committees will be established for (a) mapping; (b) logistics and training; and (c) publicity.**

- **Mapping** – the sub-committee will review the set of Census 2010 enumeration area (EA) maps for all districts vis-à-vis the updated ESO Household Registry. An EA consists of approximately 100 households. As the population of the Islands has increased, household dwellings in some or all EAs may have also increased which may require the re-drawing of EA maps.

The Sub-Committee will include the Lands and Survey and Planning Departments who are expected to provide the necessary technical assistance. Lands and Surveys will also be asked to assist in printing the maps.

- **Logistics and training** – the sub-committee will primarily be requested to assist in the recruitment of census workers, by serving as speakers in district meetings and the like. Members will have the option to be trained as trainers and subsequently serve as census trainers. Other logistical requirements where CAC members could assist will be identified as the preparation progresses.
- **Publicity** – the sub-committee members will be requested to lead in the preparation of the publicity and advocacy plan. Similar to the Census 2010, three messages may need to be highlighted:
 - ✚ **The census is coming;**
 - ✚ **The census is important and useful; and**
 - ✚ **The census is safe (confidentiality)**

It is expected that the Sub-Committee will also be requested to assist the ESO in organizing promotional events including the Census 2020 launch in May 2020.

Phase 2: Technical preparation (2018-2020). The following inputs require a substantive lead time for completion prior to the conduct of the census in October 2020:

- a) Household registry:** A full household register update is normally undertaken by ESO every two years as it serves as the basis for selecting random samples for the Labour Force Survey. For Census 2020, the full update will be necessary in updating the enumeration maps discussed below. Field work for a full update of the registry have been implemented in the second to third quarters of 2018 in time for the actual update of the registry database by the end of 2018.

- b) Maps for the enumeration areas (EAs)** where each EA will contain about 100 households. An EA is therefore the smallest unit for a population count. EA maps will guide the specific households to be covered by each census worker.

As discussed earlier, the **CAC Sub-Committee on Mapping** will review the current set of maps for all districts vis-à-vis the updated household registry. This is planned to commence as early as the second quarter of 2019 until the second quarter of 2020.

- c) Census questionnaire and manual:** the Census 2010 questionnaire will be reviewed in consultation with the CAC members beginning in the fourth quarter of 2018 (see Section 5). The subsequent draft Census 2020 questionnaire will be tested via a pilot census in the second half of 2019 prior to being finalized in the first half of 2020. The pilot-testing will coincide with the October 2019 Labour Force Survey. As discussed below, a final version of the questionnaire on tablets is expected to be completed by June 2020.

The enumerator's manual will be prepared and tested simultaneously with the preparation for the Pilot Census, and finalized by June 2020.

- d) Census Order and Regulations:** in accordance with Sections 4 to 6 of the Statistics Law, a Census Order and Regulation should be issued and gazetted after the questionnaire has been finalized. These will respectively state the particulars of the census questionnaire and the duties of census workers. These documents are expected to be submitted in March 2020 for a Cabinet approval by April 2020, and their subsequent gazetting in June 2020.

- e) Development of the census tablet programme:** Unlike the previous censuses which were administered through paper questionnaires, Census 2020 will be administered using a customized census tablet; this is expected to enhance the

security of information and facilitate a more efficient data processing and more timely release of results.

The development of the tablet programme will commence in 2019; the version for the Pilot Census will be dependent on the paper questionnaire that is expected to be finalized by June 2019. The acquisition of tablets will be undertaken in 2019. The final tablet programme shall take into account the results of the Pilot Census and further consultations through the CAC. Further testing should be completed by June 2020.

After the census, it is proposed that most of the tablets be donated to government schools.

Phase 3: Publicity campaign and recruitment (2019-2020). As presented earlier, the preparation of the census publicity plan will be led by the **CAC Sub-Committee on Publicity**. A draft plan is expected by June 2019 to facilitate the identification of promotional resources including community leaders who can serve as spokespersons, etc.

Due to the large number of census workers that will be needed, there will be extensive recruitment for potential enumerators, with priority to be given to qualified Caymanians within and outside the civil service. Potential workers to be invited for training must at least be high school graduates, proficient in the use of tablets, have their own means of transportation and with health insurance.

Phase 4: Census field work (October 2020). This will involve the deployment of approximately 300 trained enumerators, 70 field supervisors and ten area coordinators throughout the Cayman Islands.

For training and field work implementation, the **ESO Census Unit will be assisted by Area Coordinators, Field Supervisors and Enumeration Area Enumerators.**

All civil servants who will serve as enumerators or supervisors will perform their tasks outside of office hours. Similar to Census 2010, the Deputy Governor will be requested to permit civil servants to attend training during office hours as necessary.

Office spaces will be rented for census field operations from October to December 2020: two in George Town and one each in West Bay, Bodden Town (combined with East End and North Side) and the Cayman Brac (combined with Little Cayman). The assistance of Lands and Surveys will be requested in facilitating the renting of these offices.

Although field work is scheduled for October 2020, a contingency plan shall be made with the possibility of follow-up work in December 2020 or January 2021 as what happened in 1999 due to weather disturbances.

Phase 5: Data processing, publication and dissemination (2021). Processing will be done in-house at ESO in compliance with the Statistics Law. Similar to the Census 2010 results, the ESO website will be the main platform for dissemination to enable as many residents in the Islands to make use of the Census results.

Phase 6: Documentation and Evaluation (2021-2022). The conduct of Census 2020 will be well documented and evaluated, mainly to facilitate the next census. A so-called administrative report will be produced describing the census process, what went well and what can be improved.

4. Key Operational Targets and Timelines

The diagram below summarizes the key operational targets and timelines discussed in Section 3.

As approved by the Cabinet, the next Population and Housing Census in Cayman Islands will be conducted in **October 2020** under the direction of the ESO. The proposed **census day is Saturday, 10 October**. The target completion dates for each high-level activity are indicated as basis for ESO’s detailed operational planning. **Updates of the operational plan will be made as the census activities progress.**



Census 2020 Plan



As indicated above, the key operational targets are the Pilot Census to be conducted in October 2019; the launching of the Census advocacy and recruitment campaign by end of May 2020; the start of field work on October 11, 2020; and completion by November 15, 2020, barring major weather disturbances; the completion of a preliminary report by February 2020; and the completion of the Census 2020 Report by October 2021 or a year after the census start.

5. Census Type and Formulation of Topics and Questions

To ensure comparability, the approved census type will be similar to the 1999 and 2010 censuses which are *de jure* where only persons who usually live in the jurisdiction (“residents”) are counted. (The other type of census is *de facto* where all the people physically present in the country during census time are counted regardless of the country where they usually reside which would therefore include tourists).

The formulation of the census questionnaire is the most important preparatory activity. This will largely take off from the Census 2010 questionnaire in order to facilitate longitudinal comparison of the Islands’ demographic and socio-economic characteristics. However, new topics/questions may be introduced depending on their relevance to the priority development goals and in consideration of recommendations at the regional or international levels.

Below are the guidelines for (a) the review of existing census questions as formulated in Census 2010, and (b) for considering new topics and questions.

Reviewing existing questions. Changes in the wording of the questions or the response categories in the Census 2010 questionnaire may be considered from the following:

- a. questions and response categories used in recent local surveys, or arising from recent or emerging policies affecting households.
- b. new response category/ies for a question in view of data requests.
- c. recommended census question or response categories from international/regional subject matter expert groups, e.g. CARICOM, etc. provided it is relevant to the Cayman context.
- d. census question/response categories from other territories, provided it is relevant to the Cayman context.

- e. changes arising from actual usefulness of sector-specific questions, and/or their relevance to future planning and policy-making.

A question in Census 2010 may be dropped if the following factors are altogether present:

- a. The response rate was very poor, i.e. majority of the households were not able to supply the information due to long recall periods or absence of informant;
- b. There is no compelling basis for expecting a change in the response rate in 2020; and
- c. There is no expressed immediate or emerging need for the data to be collected from a census. It should always be borne in mind that the census may not be the only alternative for collecting data from the population; alternative sources include administrative data.

Below is the list of Census 2010 questions by Section (see also Appendix A):

Section	Census 2010 Topics/Questions
1 - Demography	<ul style="list-style-type: none"> 1) Length of stay in CI (screen question for residents) 2) Location on census night 3) Relationship to HH Head 4) Sex 5) Date of birth 6) Age 7) Nationality/immigration status 8) Country/ies of citizenship 9) Country of birth 10) Year last arrived in CI to live 11) Mother's country of usual residence at person's birth 12) Mother's district of residence at person's birth for Caymanians 13) Usual place of residence a year ago

Section	Census 2010 Topics/Questions
	14) Language most often used at home 15) Religious denomination
2- Disability and Illness	16) Disabilities or impairments that limits activities compared with most persons of the same age 17) Medically diagnosed 18) Health insurance
3- School Attendance	19) Attending school (part-time or full time) 20) Type/level of school or institution 21) Location of school 22) Mode of transportation to school
4 - Highest Grade Completed and Examinations Passed	23) Highest grade/level of education completed 24) Highest examination passed
5- Union Status	25) Present marital status 26) Present union status
6- Births	27) Live births ever had 28) Date of birth of last child born alive 29) Whether last child still alive 30) How many live births in the past 12 months
7 – Employment	31) Current economic activity 32) Employment status 33) Hours worked per week in main job 34) Occupation in main job 35) Name of business-employer in main job 36) Location (district) of business 37) Mode of transport to workplace 38) Earnings from main job 39) Main means of financial support for the unemployed

Section	Census 2010 Topics/Questions
8 – Housing	40) Ownership of dwelling 41) Type of dwelling 42) Number of rooms available for use, 43) Number of bedrooms 44) Number of bathrooms 45) Share a bathroom? 46) Type of sewerage 47) Main source of water 48) Use of bottled water 49) Share a kitchen? 50) Type of fuel used most for cooking 51) Source of lighting used most 52) Use of renewable energy (solar, wind, etc) 53) Does HH have internet, cable/satellite, A/C, housing insurance 54) Number of radio, TV set, electric generator, fixed phones, mobile phones, computer, motor vehicle, motorcycle/moped, boats for pleasure
9 - Deaths	55) Any death in the household in the past 12 months 56) How many died in the past 12 months 57) Sex of the deceased 58) Age of the deceased 59) Place of death (Cayman or abroad)
10- Emigration	60) How many household members migrated from Cayman over the past 10 years and still living abroad 61) Year migrated 62) Country 63) Main reason for migration

Section	Census 2010 Topics/Questions
	64) Sex 65) Age 66) Citizenship at the time of migration 67) Education level at the time of migration

Considering new questions. As shown above, Census 2010 had 67 questions. For Census 2020, the proposed maximum total number of questions is 75. Setting a maximum is required in order to minimize respondents’ fatigue which could adversely affect the quality of responses, particularly for large households. (For comparison, the LFS has 60 regular questions and 12 rider questions and takes about 20 minutes to complete).

Therefore, in most cases, the number of questions currently assigned to a section in Census 2010 would remain the same, to give way to the new set of questions that have been submitted and will be submitted for consideration. Additional questions may be considered, provided that:

- a. there are no existing alternative data sources (registry, other administrative source);
- b. they require a census and not a survey (as shown for example in censuses in other jurisdictions);
- c. if (a) and (b) are met, the formulation of an additional question will proceed by considering the following:
 - i. *Are there expected official users of the data? Has at least one data user officially expressed the need for such data, i.e. are there existing plans for which the data will be used (for further planning or policy monitoring)?*
 - ii. *Is this the most important question to be added? If there are two or more questions for the same or related topic, please prioritize which one may be*

considered of first importance, second, etc. – this will help in facilitating the selection process in case only one question can be added.

- iii. Please identify the origin or source of the new question and include any reference for the formulation of the question or response categories. This reference may be a census question in another jurisdiction's questionnaire.*

6. Resource Requirements

The estimated total budget for 2019 to 2021 as approved by Cabinet amounts to CI\$2,231,384. A key assumption is that total number of households to be interviewed by enumerators will not significantly exceed 28,000. In comparison with Census 2010 which had a budget of \$68.35 per covered household, the proposed budget at \$79.69 per covered household represents a 16.6 percent increase. The latter is primarily due to an increase in the rate of payment for field workers (enumerators, field supervisors and area coordinators), the cost of tablets, supplies and field offices. Similar to Census 2010, Lands and Surveys will be requested to print all maps; therefore, the budget for this activity is excluded from the proposed budget below. The budget for data processing includes the cost of coding.

Census 2020 Budget (CI\$)

Major Cost Items	2019	2020	2021	Total
Mapping of enumeration areas & questionnaire preparation	27,050	32,500		59,550
Questionnaire on tablets: development, acquisition and IT support	284,640	10,000		294,640
Pilot census	83,800			83,800
Supplies and field offices	10,700	147,326		158,026
Publicity and report dissemination		80,750	12,600	93,350
Field work including training		1,462,619		1,462,619
Data processing			79,400	79,400
Total	406,190	1,733,194	92,000	2,231,384

Appendix A – Census 2010 Questionnaire



CAYMAN ISLANDS Population and Housing Census October 10, 2010



For optimum accuracy, please print carefully and avoid contact with the edges of the box. The following will serve as an example:

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IMPORTANT!!! Shade the circle where applicable. Like This--> Not Like This-->

USE ONLY 2B PENCIL

CONFIDENTIAL

Admin. No.

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Address of Household: _____ Telephone number:

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Is this Household on your assigned list? <input type="radio"/> 1 Yes <input type="radio"/> 2 No	Number of Persons in this Household: <table style="display: inline-table; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 0 5px;"><i>Male</i></td> <td style="text-align: center; padding: 0 5px;"><i>Female</i></td> <td style="text-align: center; padding: 0 5px;"><i>Total</i></td> </tr> <tr> <td style="text-align: center;"><table border="1" style="width: 20px; height: 20px;"></table></td> <td style="text-align: center;"><table border="1" style="width: 20px; height: 20px;"></table></td> <td style="text-align: center;"><table border="1" style="width: 20px; height: 20px;"></table></td> </tr> </table>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<table border="1" style="width: 20px; height: 20px;"></table>	<table border="1" style="width: 20px; height: 20px;"></table>	<table border="1" style="width: 20px; height: 20px;"></table>
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I hereby certify that the information contained on this form has been honestly completed to the best of my ability.

ENUMERATOR'S SIGNATURE: _____	Enumerator No. <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>			
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RESULT CODES			
<input type="radio"/> 1 Fully completed	<input type="radio"/> 4 Unable to find address	<input type="radio"/> 7 Demolished	<input type="radio"/> 10 No contact
<input type="radio"/> 2 Partially completed	<input type="radio"/> 5 Vacant - not occupied	<input type="radio"/> 8 Temporary second home	<input type="radio"/> 11 Out of scope
<input type="radio"/> 3 Refusal	<input type="radio"/> 6 Under construction/Derelict	<input type="radio"/> 9 Temporary short-term rental	

RECORD OF VISITS

Date of Visit			Start Time	End Time	Comments	
D	D	M M	Y Y	12 Hours		12 Hours
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	_____	_____	
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<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	_____	_____	
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List of Household Members

1.0 Please give the names of all members of this household.

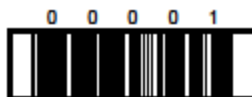
- INCLUDE:**
- All Caymanians and Non-Caymanians staying or intending to stay in the Cayman Islands for at least six (6) months
 - Newborn babies. If baby has not been named write BABY of Person.....
 - Elderly persons
 - Resident students abroad
 - Persons at hospital or other institution for less than six months
 - Seamen

Probe for anyone who might be away but who usually lives in this household.

DO NOT INCLUDE - Visitors who reside elsewhere in the Cayman Islands or abroad.

	First Name	Surname (optional)		First Name	Surname (optional)
01			08		
02			09		
03			10		
04			11		
05			12		
06			13		
07			14		

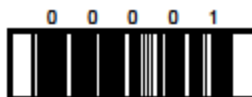
PLEASE USE THE COMMENT SHEET AT THE END OF THE QUESTIONNAIRE FOR ADDITIONAL PERSONS.



SECTION 1: DEMOGRAPHY

To be answered for ALL.

P E R S O N #	1.1 Has ... been in the Cayman Islands for at least six (6) months or intends to stay for at least six (6) months? 1...Yes 2...No 99...DK/NS	1.2 Where did ... spend census night, Sunday October 10, 2010? 1...At this household 2...Elsewhere in the country 3...Abroad 4...Institution 5...Other 99...DK/NS	1.3 What is ...'s Relationship to Head? 1...Head 2...Spouse/partner 3...Child 4...Son/daughter in law 5...Grand-child 6...Parent/parent-in-law 7...Grand parent 8...Brother/sister 9...Other relative 10...Live in domestic 11...Non-relative <i>The <u>first</u> person listed in the household should always be 'Head'.</i>	1.4 What is ...'s sex? 1...Male 2...Female
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SECTION 1: DEMOGRAPHY (cont'd)

To be answered for ALL.

P E R S O N #	1.5 What is ...'s date of birth? Please give the month and year.	1.6 What was ...'s age at his/her last birthday? <i>If less than one year, write 00.</i> <i>Use 97 for age over 99.</i> <i>If response is don't know or not stated, write 99.</i>	1.7 Which one of the following best describes ...'s status in the Cayman Islands? <i>(Interviewer: Read the list).</i>
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SECTION 1: DEMOGRAPHY (cont'd)

To be answered for ALL.

P E R S O N #	1.8	1.9																																								
	<p>What is ...'s country of citizenship? You can indicate up to two countries where applicable.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1...Cayman Islands</td> <td style="width: 50%;">11...Guyana</td> </tr> <tr> <td>2...Jamaica</td> <td>12...Costa Rica</td> </tr> <tr> <td>3...USA</td> <td>13...Ireland</td> </tr> <tr> <td>4...UK</td> <td>14...Colombia</td> </tr> <tr> <td>5...Honduras</td> <td>15...Philippines</td> </tr> <tr> <td>6...Canada</td> <td>16...India</td> </tr> <tr> <td>7...Nicaragua</td> <td>17...Australia</td> </tr> <tr> <td>8...Barbados</td> <td>18...Other (please specify)</td> </tr> <tr> <td>9...Cuba</td> <td>99...DK/NS</td> </tr> <tr> <td>10...Trinidad & Tobago</td> <td></td> </tr> </table>	1...Cayman Islands	11...Guyana	2...Jamaica	12...Costa Rica	3...USA	13...Ireland	4...UK	14...Colombia	5...Honduras	15...Philippines	6...Canada	16...India	7...Nicaragua	17...Australia	8...Barbados	18...Other (please specify)	9...Cuba	99...DK/NS	10...Trinidad & Tobago		<p>In what country was ... born?</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1...Cayman Islands</td> <td style="width: 50%;">11...Guyana</td> </tr> <tr> <td>2...Jamaica</td> <td>12...Costa Rica</td> </tr> <tr> <td>3...USA</td> <td>13...Ireland</td> </tr> <tr> <td>4...UK</td> <td>14...Colombia</td> </tr> <tr> <td>5...Honduras</td> <td>15...Philippines</td> </tr> <tr> <td>6...Canada</td> <td>16...India</td> </tr> <tr> <td>7...Nicaragua</td> <td>17...Australia</td> </tr> <tr> <td>8...Barbados</td> <td>18...Other (please specify)</td> </tr> <tr> <td>9...Cuba</td> <td>99...DK/NS</td> </tr> <tr> <td>10...Trinidad & Tobago</td> <td></td> </tr> </table>	1...Cayman Islands	11...Guyana	2...Jamaica	12...Costa Rica	3...USA	13...Ireland	4...UK	14...Colombia	5...Honduras	15...Philippines	6...Canada	16...India	7...Nicaragua	17...Australia	8...Barbados	18...Other (please specify)	9...Cuba	99...DK/NS	10...Trinidad & Tobago	
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SECTION 1: DEMOGRAPHY (cont'd)

To be answered for ALL.

P E R S O N #	<p>1.10</p> <p>When did . . . last come <u>TO LIVE</u> in the Cayman Islands?</p> <p><i>If response is <u>don't know</u> or <u>not stated</u>, WRITE 9999.</i></p>	<p>1.11</p> <p>At the time . . . was born, what was the country of usual residence of . . . 's mother?</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1...Cayman Islands</td> <td style="width: 50%;">11...Guyana</td> </tr> <tr> <td>2...Jamaica</td> <td>12...Costa Rica</td> </tr> <tr> <td>3...USA</td> <td>13...Ireland</td> </tr> <tr> <td>4...UK</td> <td>14...Colombia</td> </tr> <tr> <td>5...Honduras</td> <td>15...Philippines</td> </tr> <tr> <td>6...Canada</td> <td>16...India</td> </tr> <tr> <td>7...Nicaragua</td> <td>17...Australia</td> </tr> <tr> <td>8...Barbados</td> <td>18...Other (please specify)</td> </tr> <tr> <td>9...Cuba</td> <td>99...DK/NS</td> </tr> <tr> <td>10...Trinidad & Tobago</td> <td></td> </tr> </table> <p style="text-align: center; background-color: yellow; font-weight: bold; font-size: 10px;">If response is 1, continue; OTHERWISE GO TO Q1.13.</p>	1...Cayman Islands	11...Guyana	2...Jamaica	12...Costa Rica	3...USA	13...Ireland	4...UK	14...Colombia	5...Honduras	15...Philippines	6...Canada	16...India	7...Nicaragua	17...Australia	8...Barbados	18...Other (please specify)	9...Cuba	99...DK/NS	10...Trinidad & Tobago		<p>1.12</p> <p>At the time . . . was born, in which district did his/her mother live?</p> <p>1...George Town 2...West Bay 3...Bodden Town 4...North Side 5...East End 6...Cayman Brac 7...Little Cayman 99...DK/NS</p>
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SECTION 1: DEMOGRAPHY (cont'd)

To be answered for ALL.

To be answered for ALL.		
<p>1.13</p> <p>PERSON #</p> <p>What was ...'s usual place of residence one year ago?</p> <p>1...Child under 1 year 2...George Town 3...West Bay 4...Bodden Town 5...North Side 6...East End 7...Cayman Brac 8...Little Cayman 9...Abroad (please specify) 99...DKNS</p>	<p>1.14</p> <p>What language does ... speak most often at home?</p> <p>1...English 6...Portuguese 2...Spanish 7...Filipino 3...French 8...Sign Language 4...German 9...Other 5...Italian</p> <p><i>For children who have not started speaking, shade the language that is spoken to them most often.</i></p>	<p>1.15</p> <p>To which religious denomination does ... belong?</p> <p>1...Anglican 9...Muslim 2...Baptist 10...Rastafarian 3...Church of God 11...Hindu 4...Jehovah Witness 12...Wesleyan Holiness 5...Pentecostal 13...Non-denominational 6...Presbyterian/United Church 14...None 7...Roman Catholic 15...Other 8...Seventh Day Adventist 99...DKNS</p>
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SECTION 2: DISABILITY & ILLNESS

To be answered for ALL.

To be answered for ALL.				
P E R S O N s	<p>2.1</p> <p>Does . . . have any of the following disabilities or impairment that limits his/her activities compared with most people of the same age?</p> <p style="text-align: center;">READ CHOICES</p> <p>1...Sight 2...Hearing 3...Speech 4...Upper limb (arm) 5...Lower limb (legs) 6...Neck and spine 7...Learning disability 8...Mental illness 9...Other 10...None 99...DK/NS</p> <p style="text-align: center;"><i>Multiple responses accepted.</i></p>	<p>2.2</p> <p>Was . . . medically diagnosed with any of the following?</p> <p style="text-align: center;">READ CHOICES</p> <p>1...Diabetes 2...High Blood Pressure 3...Heart Condition 4...Cancer 5...HIV/AIDS 6...Asthma 7...Other 8...None 99...DK/NS</p> <p style="text-align: center;"><i>Multiple responses accepted.</i></p>	<p>2.3</p> <p>Is . . . covered by Health Insurance?</p> <p>1....Yes, by a provider in the Cayman Islands 2....Yes, covered by C.I. Government (e.g. Govt. employees & dependents, seamen, veterans, indigent, etc) 3....Yes, by some other provider 4....Uninsurable 5....No 99...DK/NS</p> <div style="background-color: #ffff00; padding: 2px; text-align: center; font-weight: bold; font-size: 0.8em;"> IF LESS THAN 5 YEARS, END INTERVIEW. </div>	
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SECTION 3: SCHOOL ATTENDANCE

To be answered for those 5 years and over.

PERSON #	3.1 Is ... attending school or Institution part or full time? 1....Yes, fulltime 2....Yes, part time 3....Home schooled 4....Not attending school 99...DK/NS If response is 3, 4 or 99 GO TO Q4.1.	3.2 What type of school or institution is ... attending? 1....Nursery/Preschool 2....Primary School 3....Middle/High/Secondary School 4....Vocational Institution 5....Community College 6....University/College 7....Special Education (e.g. Lighthouse School, Sunrise Adult Training Centre) 8....Other (please specify) 99...DK/NS	3.3 Where is the school/ institution situated? 1....George Town 2....West Bay 3....Bodden Town 4....North Side 5....East End 6....Cayman Brac 7....Little Cayman 8....Online 9....Abroad (please specify) 99...DK/NS If response is 8, 9 or 99 GO TO Q4.1.	3.4 What is ...'s MAIN mode of transport to the school or institution? 1....Private vehicle 2....School bus 3....Public bus 4....Walking 5....Bicycle 6....Taxi 7....Motorcycle/Moped 8....Other 99...DK/NS
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SECTION 4: HIGHEST GRADE COMPLETED AND EXAMINATION PASSED

To be answered for those 5 years and over. **To be answered for those 15 years and over.**

P E R S O N	4.1	<p>What is the highest <u>GRADE</u> that . . . <u>COMPLETED?</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1...None</td> <td style="width: 50%;">11...Middle Yr 8</td> </tr> <tr> <td>2...Nursery/Pre-School</td> <td>12...Middle Yr 9</td> </tr> <tr> <td>3...Special Education</td> <td>13...High School Yr 10</td> </tr> <tr> <td>4...Primary Yr 1</td> <td>14...High School Yr 11</td> </tr> <tr> <td>5...Primary Yr 2</td> <td>15...High School Yr 12</td> </tr> <tr> <td>6...Primary Yr 3</td> <td>16...Vocational</td> </tr> <tr> <td>7...Primary Yr 4</td> <td>17...Community College</td> </tr> <tr> <td>8...Primary Yr 5</td> <td>18...University/College</td> </tr> <tr> <td>9...Primary Yr 6</td> <td>19...Other (please specify)</td> </tr> <tr> <td>10...Middle Yr 7</td> <td>99...DK/NS</td> </tr> </table> <p style="text-align: center; background-color: yellow; padding: 2px;">If LESS THAN 15 years, END INTERVIEW.</p>	1...None	11...Middle Yr 8	2...Nursery/Pre-School	12...Middle Yr 9	3...Special Education	13...High School Yr 10	4...Primary Yr 1	14...High School Yr 11	5...Primary Yr 2	15...High School Yr 12	6...Primary Yr 3	16...Vocational	7...Primary Yr 4	17...Community College	8...Primary Yr 5	18...University/College	9...Primary Yr 6	19...Other (please specify)	10...Middle Yr 7	99...DK/NS	4.2	<p>What is the HIGHEST EXAMINATION that . . . ever passed?</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1...None</td> <td style="width: 50%;">11...Bachelors Degree</td> </tr> <tr> <td>2...COEA , Entry Level/Common Entrance</td> <td>12...Postgraduate Certificate or Diploma</td> </tr> <tr> <td>3...CSE, CXC Basic</td> <td>13...Masters Degree (e.g. Medicine, Dentistry, Veterinary, Law)</td> </tr> <tr> <td>4...GCE/GCSE/IGCSE 'O Level/CXC General (1 to 4 subjects)</td> <td>14...Earned Doctorate (Ph.D.)</td> </tr> <tr> <td>5...GCE/GCSE/IGCSE 'O Level/CXC General (5 or more subjects)</td> <td>15...Professional Qualifications (e.g. Computer, Law, Accounting)</td> </tr> <tr> <td>6...High School Diploma or Equivalent Certificate</td> <td>16...Other (please specify)</td> </tr> <tr> <td>7...GCE 'A' Level/CAPE/HSC/HND (1 or 2 subjects)</td> <td>99...DK/NS</td> </tr> <tr> <td>8...GCE 'A' Level/CAPE/HSC/HND (3 or more subjects)</td> <td></td> </tr> <tr> <td>9...Vocational/Trade Certificate or Diploma</td> <td></td> </tr> <tr> <td>10...Associate Degree</td> <td></td> </tr> </table>	1...None	11...Bachelors Degree	2...COEA , Entry Level/Common Entrance	12...Postgraduate Certificate or Diploma	3...CSE, CXC Basic	13...Masters Degree (e.g. Medicine, Dentistry, Veterinary, Law)	4...GCE/GCSE/IGCSE 'O Level/CXC General (1 to 4 subjects)	14...Earned Doctorate (Ph.D.)	5...GCE/GCSE/IGCSE 'O Level/CXC General (5 or more subjects)	15...Professional Qualifications (e.g. Computer, Law, Accounting)	6...High School Diploma or Equivalent Certificate	16...Other (please specify)	7...GCE 'A' Level/CAPE/HSC/HND (1 or 2 subjects)	99...DK/NS	8...GCE 'A' Level/CAPE/HSC/HND (3 or more subjects)		9...Vocational/Trade Certificate or Diploma		10...Associate Degree	
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SECTION 5: UNION STATUS

To be answered for those 15 years and over.

P E R S O N #	<p>5.1</p> <p>What is ...'s present marital status?</p> <p>1....Legally married 2....Legally separated 3....Divorced 4....Widowed 5....Never married 99...DK/NS</p>	<p>5.2</p> <p>What is ...'s present union status?</p> <p>1....Married and living with spouse 2....Married with spouse living elsewhere 3....Common-law partner 4....Visiting partner 5....Not in union 99...DK/NS</p> <div style="border: 1px solid black; background-color: yellow; padding: 5px; margin: 10px auto; width: 80%;"> <p>If FEMALE 50 years or older, GO TO Q7.1.</p> <p>If MALE GO TO Q7.1.</p> </div>
	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 99	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 99
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SECTION 6: BIRTHS

To be answered for FEMALES 15 to 49 years.

P E R S O N	<p>6.1</p> <p>How many live births has ... ever had?</p> <p><i>A live birth includes even those births where the child lives for only a short time; but does not include stillbirths.</i></p> <p><i>Twins count as two live births.</i></p> <p>0...None 5...Five 1...One 6...Six 2...Two 7...Seven 3...Three 8...Eight or more 4...Four 99...DK/NS</p> <p style="border: 1px solid black; padding: 2px; display: inline-block; margin-top: 10px;">If response is 0, GO TO Q7.1</p>	<p>6.2</p> <p>What is the date of birth of ...'s last child born alive?</p>	<p>6.3</p> <p>Is the last child born to ... still alive?</p> <p>1...Yes 2...No 99...DK/NS</p>	<p>6.4</p> <p>How many live births did ... have in the last 12 months (since October 9, 2009)?</p> <p>0...None 1...One birth 2...Two separate births 3...Twins 4...Three or more 99...DK/NS</p>
	<input type="radio"/> 0 <input type="radio"/> 3 <input type="radio"/> 6 <input type="radio"/> 99 <input type="radio"/> 1 <input type="radio"/> 4 <input type="radio"/> 7 <input type="radio"/> 2 <input type="radio"/> 5 <input type="radio"/> 8	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div> / <div style="border: 1px solid black; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;"> </div> / <div style="border: 1px solid black; width: 40px; height: 20px; display: flex; justify-content: space-between; align-items: center;"> </div> </div> <p style="text-align: center; font-size: 0.8em;">D D M M Y Y Y Y</p>	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 99	<input type="radio"/> 0 <input type="radio"/> 3 <input type="radio"/> 1 <input type="radio"/> 4 <input type="radio"/> 2 <input type="radio"/> 99
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SECTION 7: EMPLOYMENT

To be answered for those 15 years and over.

P E R S O N #	<p>7.1</p> <p>Which of the following best describes ...'s employment status during the week preceding October 10, 2010?</p> <p style="text-align: center;"><i>Read choices.</i></p> <p>1....Employed fulltime 2....Employed part-time 3....Seeking and available for work 4....NOT seeking, but available for work 5....Permanently sick or disabled 6....At school or a student, without a job 7....Wholly retired from paid work 8....Home duties 9....Other (please specify) 99...DK/NS</p> <p style="text-align: center; border: 1px solid black; padding: 2px;">If response is 3-9 or 99, GO TO Q7.3.</p>	<p>7.2</p> <p>What category of worker is ... in his / her <u>MAIN</u> job?</p> <p style="text-align: center;"><i>Read choices.</i></p> <p>1....Employee, Government 2....Employee Statutory Authority 3....Employee, Government Corporation 4....Employee private 5....Self employed, WITH NO employees 6....Self employed, WITH employees 7....Unpaid family business worker 99...DK/NS</p>	<p>7.3</p> <p>How many hours per week does ... usually work in his/her <u>MAIN</u> job?</p> <p style="text-align: center;"><i>Use whole numbers, counting 30 minutes or more as a whole hour. For example 37.5 should be recorded as 38 hours.</i></p> <p style="text-align: center;"><i>If response is don't know or not stated, WRITE 999.</i></p>
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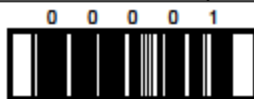
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SECTION 7: EMPLOYMENT (cont'd)

To be answered for those 15 years and over.

P E R S O N #	<p>7.4 What is ...'s occupation in his/her MAIN job?</p> <p style="text-align: center;"><i>Probe, get details.</i></p>	<p>7.5 What is the name of the business where ... 's MAIN work is carried out?</p> <p style="text-align: center;"><i>Write the name of the business or government department. If not obvious from the name, add the main activity of the business/department.</i></p>
1	<div style="border: 1px solid black; width: 80px; height: 20px; margin: auto; display: flex; justify-content: space-around;"> </div>	<div style="border: 1px solid black; width: 80px; height: 20px; margin: auto; display: flex; justify-content: space-around;"> </div>
2	<div style="border: 1px solid black; width: 80px; height: 20px; margin: auto; display: flex; justify-content: space-around;"> </div>	<div style="border: 1px solid black; width: 80px; height: 20px; margin: auto; display: flex; justify-content: space-around;"> </div>
3	<div style="border: 1px solid black; width: 80px; height: 20px; margin: auto; display: flex; justify-content: space-around;"> </div>	<div style="border: 1px solid black; width: 80px; height: 20px; margin: auto; display: flex; justify-content: space-around;"> </div>
4	<div style="border: 1px solid black; width: 80px; height: 20px; margin: auto; display: flex; justify-content: space-around;"> </div>	<div style="border: 1px solid black; width: 80px; height: 20px; margin: auto; display: flex; justify-content: space-around;"> </div>
5	<div style="border: 1px solid black; width: 80px; height: 20px; margin: auto; display: flex; justify-content: space-around;"> </div>	<div style="border: 1px solid black; width: 80px; height: 20px; margin: auto; display: flex; justify-content: space-around;"> </div>
6	<div style="border: 1px solid black; width: 80px; height: 20px; margin: auto; display: flex; justify-content: space-around;"> </div>	<div style="border: 1px solid black; width: 80px; height: 20px; margin: auto; display: flex; justify-content: space-around;"> </div>



SECTION 7: EMPLOYMENT (cont'd)

To be answered for those 15 years and over.

P E R S O N #	<p>7.6</p> <p>In what district is this business situated?</p> <p>1....George Town 2....West Bay 3....Bodden Town 4....North Side 5....East End 6....Cayman Brac 7....Little Cayman 8....Abroad</p>	<p>7.7</p> <p>What mode of transport does ... mostly use to get to the MAIN workplace?</p> <p>1....Private vehicle 2....Public bus 3....Taxi 4....Motorcycle/moped 5....Bicycle 6....Walking 7....Works mainly from home 8....Other</p>	<p>7.8</p> <p>How much was ...'s earnings from MAIN job he/she was doing in the week preceding Oct. 10, 2010?</p> <p style="text-align: center;"><i>Refer to FLASH CARD for earnings range.</i></p> <p style="background-color: yellow; padding: 2px;">If the respondent is the KEY INFORMANT, GO TO Q8.1.</p> <p style="background-color: yellow; padding: 2px;">If the respondent is NOT the KEY INFORMANT, END INTERVIEW.</p>	<p>7.9</p> <p>What was ...'s MAIN means of financial support during the week preceding Oct. 10, 2010?</p> <p>1....Parent/s 2....Spouse/Partner 3....Other relative or friends 4....Savings/Investments 5....Social Services 6....Pension/Veteran/Seaman 7....Other 99...DK/NS</p> <p style="background-color: yellow; padding: 2px;">If the respondent is the KEY INFORMANT, GO TO Q8.1</p> <p style="background-color: yellow; padding: 2px;">If the respondent is NOT the KEY INFORMANT, END INTERVIEW.</p>
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SECTION 8: HOUSING

To be answered by the Head of the household or a responsible adult.

8.1 Which of the following best describes the ownership of this dwelling?

- | | |
|--|--|
| <input type="radio"/> 1 Owned without mortgage by you or someone in this household | <input type="radio"/> 5 Rent-free provided by employer, relative or friend |
| <input type="radio"/> 2 Owned with mortgage | <input type="radio"/> 6 Subsidized rent provided by employer, relative or friend |
| <input type="radio"/> 3 Rent - furnished | <input type="radio"/> 7 Other (please specify) _____ |
| <input type="radio"/> 4 Rent - unfurnished | <input type="radio"/> 99 DK/NS |

8.2 What type of dwelling does this household occupy?

- | | | | |
|---|---|--|--------------------------------|
| <input type="radio"/> 1 Detached house | <input type="radio"/> 4 Apartment | <input type="radio"/> 7 One-room | <input type="radio"/> 10 Other |
| <input type="radio"/> 2 Semi-detached house | <input type="radio"/> 5 Condominium/townhouse | <input type="radio"/> 8 Combined business/dwelling | <input type="radio"/> 99 DK/NS |
| <input type="radio"/> 3 Duplex | <input type="radio"/> 6 Studio | <input type="radio"/> 9 Boat/yacht | |

8.3 How many rooms does this household have available for its use?

8.4 Number of bedrooms **8.5 Number of bathrooms**

8.6 Does this household share a bathroom with another household?

- 1 Yes 2 No 99 DK/NS

8.7 What type of sewerage system does this household have?

- | | | |
|--|--|--------------------------------|
| <input type="radio"/> 1 Mains (West Bay Rd. Sewerage Scheme) | <input type="radio"/> 4 Cesspool | <input type="radio"/> 99 DK/NS |
| <input type="radio"/> 2 Sewerage Treatment Plant | <input type="radio"/> 5 Outhouse/Pit latrine | |
| <input type="radio"/> 3 Septic tank or deep well | <input type="radio"/> 6 Other (please specify) _____ | |

8.8 What is the MAIN source of water for this household?

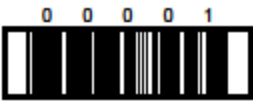
- | | |
|---|--|
| <input type="radio"/> 1 Mains ("City water" or "desalinated") | <input type="radio"/> 4 Other (please specify) _____ |
| <input type="radio"/> 2 Cistem (rain or truck) | <input type="radio"/> 99 DK/NS |
| <input type="radio"/> 3 Well | |

8.9 Does this household use bottled water as its MAIN source for drinking water? 1 Yes 2 No

8.10 Does this household share a kitchen with another household? 1 Yes 2 No 99 DK/NS

8.11 What type of fuel does this household use MOST for cooking?

- | | | |
|-------------------------------------|---------------------------------------|--|
| <input type="radio"/> 1 Electricity | <input type="radio"/> 3 Kerosene | <input type="radio"/> 5 Other (please specify) _____ |
| <input type="radio"/> 2 Gas/propane | <input type="radio"/> 4 Wood/charcoal | <input type="radio"/> 99 DK/NS |



SECTION 8: HOUSING (cont'd)

To be answered by the Head of the household or a responsible adult.

8.12 What does this household use **MOST** for lighting?

- 1 Electricity - CUC, Brac Power 4 Kerosene lamp 99 DK/NS
 2 Electricity - private generator 5 Solar
 3 Gas/propane 6 Other (please specify) _____

8.13 Does this household use any form of renewable energy? *Multiple answers allowed.*

- 1 Yes, Solar Cells 4 Yes, Ground Source (Geothermal) Heat Pumps 99 DK/NS
 2 Yes, Wind Turbines 5 Yes, Other (please specify) _____
 3 Yes, Solar Water Heating Systems 6 No

8.14 Does this household have the following:

- 1. Internet at home**
 1 Yes 2 No
2. Cable/Satellite
 1 Yes 2 No
3. Air-conditioning
 1 Yes 2 No
4. Housing Insurance
 1 Yes 2 No

8.15 How many of the following does this household own? (If NONE, write 0).

- | | | | |
|--------------------------------|----------------------|-----------------------------|----------------------|
| 1. Radio | <input type="text"/> | 5. Mobile phone | <input type="text"/> |
| 2. Television set | <input type="text"/> | 6. Computer | <input type="text"/> |
| 3. Electric Generator | <input type="text"/> | 7. Motor Vehicle | <input type="text"/> |
| 4. Fixed line telephone | <input type="text"/> | 8. Motorcycle/ Moped | <input type="text"/> |

SECTION 9: MORTALITY

To be answered by the Head of the household or a responsible adult.

9.1 Has there been any death in this household in the past 12 months? 1 Yes 2 No 99 DK/NS

If response is 2 or 99, GO TO Q. 10.1.

9.2 How many persons died in the last 12 months?	DECEASED #	9.3 What was the sex of the deceased? 1....Male 2....Female	9.4 What was the age of the deceased at time of death?	9.5 Did the deceased die in the Cayman Islands or abroad? 1....Cayman Islands 2....Abroad
<input type="text"/>		<input type="radio"/> 1 <input type="radio"/> 2	<input type="text"/>	<input type="radio"/> 1 <input type="radio"/> 2
		<input type="radio"/> 1 <input type="radio"/> 2	<input type="text"/>	<input type="radio"/> 1 <input type="radio"/> 2
		<input type="radio"/> 1 <input type="radio"/> 2	<input type="text"/>	<input type="radio"/> 1 <input type="radio"/> 2

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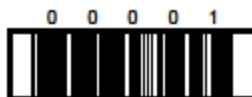
SECTION 10: EMIGRATION

To be answered by the Head of the household or a responsible adult.

10.1 How many members of this household migrated from Cayman Islands over the past 10 years?

If ZERO (0), END INTERVIEW AND THANK THE RESPONDENT.

M I G R A N T #	10.2 In what year did ... migrate?	10.3 To what country did ... migrate? 2...Jamaica 12...Costa Rica 3...USA 13...Ireland 4...UK 14...Colombia 5...Honduras 15...Philippines 6...Canada 16...India 7...Nicaragua 17...Australia 8...Barbados 18...Dubai 9...Cuba 19...Other (please specify) 10...Trinidad & Tobago 99...DK/NS 11...Guyana	10.4 What was ... 's MAIN reason for migrating? 1...Education 2...Health 3...Family reunification 4...Family dissolution 5...Job opportunity 6...Contract ends 7...Work permit expires 8...Term limit (Roll over) 9...Other 99...DK/NS
	<input type="radio"/> 2 <input type="radio"/> 5 <input type="radio"/> 8 <input type="radio"/> 11 <input type="radio"/> 14 <input type="radio"/> 17 <input type="radio"/> 99 <input type="radio"/> 3 <input type="radio"/> 6 <input type="radio"/> 9 <input type="radio"/> 12 <input type="radio"/> 15 <input type="radio"/> 18 <input type="radio"/> 4 <input type="radio"/> 7 <input type="radio"/> 10 <input type="radio"/> 13 <input type="radio"/> 16 <input type="radio"/> 19 <input style="width: 20px; height: 20px;" type="text"/>	<input type="radio"/> 1 <input type="radio"/> 4 <input type="radio"/> 7 <input type="radio"/> 99 <input type="radio"/> 2 <input type="radio"/> 5 <input type="radio"/> 8 <input type="radio"/> 3 <input type="radio"/> 6 <input type="radio"/> 9	
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SECTION 10: EMIGRATION (cont'd)

To be answered by the Head of the household or a responsible adult.

M I G R A N T #	10.5 What was ...'s sex?	10.6 What was ...'s age at the time of migration?	10.7 What was ...'s citizenship at the time of migration?	10.8 What was ...'s education level at the time of migration?
	1....Male 2....Female	If response is <u>don't know or not stated</u> , WRITE 99.	1....Cayman Islands 11...Guyana 2....Jamaica 12...Costa Rica 3....USA 13...Ireland 4....UK 14...Colombia 5....Honduras 15...Philippines 6....Canada 16...India 7....Nicaragua 17...Australia 8....Barbados 18...Other (please specify) 9....Cuba 99...DK/NS 10...Trinidad & Tobago	1....None 2....Primary 3....Middle 4....High School 5....Vocational 6....Community College 7....University/College 8....Other 99...DK/NS
	<input type="radio"/> 1 <input type="radio"/> 2	<input style="width: 30px; height: 20px;" type="text"/>	<input type="radio"/> 1 <input type="radio"/> 4 <input type="radio"/> 7 <input type="radio"/> 10 <input type="radio"/> 13 <input type="radio"/> 16 <input type="radio"/> 99 <input type="radio"/> 2 <input type="radio"/> 5 <input type="radio"/> 8 <input type="radio"/> 11 <input type="radio"/> 14 <input type="radio"/> 17 <input type="radio"/> 3 <input type="radio"/> 6 <input type="radio"/> 9 <input type="radio"/> 12 <input type="radio"/> 15 <input style="width: 30px; height: 20px;" type="text"/> <input type="radio"/> 18	<input type="radio"/> 1 <input type="radio"/> 3 <input type="radio"/> 5 <input type="radio"/> 7 <input type="radio"/> 2 <input type="radio"/> 4 <input type="radio"/> 6 <input type="radio"/> 8 <input type="radio"/> 99
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THANK YOU FOR YOUR COOPERATION

